



T-104
2022

English Language Skills (1)





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Course Title: English Language Skills (1)

Course Code: 111-ENG-4

Program: Preparatory Year Deanship

Department: Department of English Language Skills

College: Preparatory Year Deanship

Institution: Najran University

Version: 1

Last Revision Date: 17/01/2024



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A. General information about the course:

Course Identification

1. Credit hours:	4
2. Course type	
a.	University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 1
4. Course General Description This course is taught to preparatory year students (Paths and Specialties). It helps students to build the language skills they need for their studies. It also provides students with the knowledge of two basic skills of the English language: listening, and speaking, as well as grammar through various activities based on a task-based approach and critical thinking. It develops students' ability to think critically in an academic context as they start their language learning.	
5. Pre-requirements for this course (if any): NA	
6. Co- requirements for this course (if any): NA	
7. Course Main Objective(s) The course aims to bring students to the basic skills of listening and speaking in academic English. It provides students with a solid foundation in English language skills based on a task-based approach and critical thinking with specific activities using digital classroom material which motivate practice in listening and speaking, critical thinking, and enable students to communicate effectively in a variety of everyday situations; and learn how to think in an academic context.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	64	100
4.	Distance learning		



2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	64
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	64

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To recognize the basic repertoire of words and phrases, basic skills in listening & speaking, features of an authentic audio recording, and various grammatical structures.		Presentation Explanation Discussion Pair Work Group Work Practice Activities	Continuous Assessment, Midterm and Final Exams
1.2	To recall the specific details in an authentic audio recording.		Presentation Explanation Discussion Pre-Listening tasks Playing recordings Top-Down and Bottom-Up Listening Practice Practice Activities	Continuous Assessment, Midterm and Final Exams
...				
2.0	Skills			
2.1	To make predictions and		Presentation Drilling	Continuous Assessment,



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	inferences using contextual visuals in a talk as they listen to authentic audio recordings.		Showing and telling anecdote Humming Role Play/ Simulation Practice Activities	Midterm and Final Exams
2.2	To identify criteria, ideas, and information of various graphs, diagrams, charts, etc.		Presentation Drilling Showing and telling anecdote Role Play/ Simulation Practice Activities	Continuous Assessment, Midterm, Final Exams
2,3	To listen to various situations in spoken English such as conversations, interviews, presentations, and lectures that are carefully articulated, with long pauses to assimilate meaning. different types of intonation and stress.		Presentation Explanation/ Metacognition Discussion Graphic and semantic organizers Practice Activities	Continuous Assessment, Midterm and Final Exams
2.4	To express themselves in spoken English using appropriate pronunciation, intonation and fluency, in a variety of contexts, such as conversations, presentations, and interviews.		Presentation Explanation Discussion Pair Work Group Work Practice Activities Homework	Continuous Assessment, Midterm and Final Exams
3.0	Values, autonomy, and responsibility			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	To participate (ethically) in various academic tasks, assignments, and activities while learning about other cultures, morals, habits, and ways of thinking.		Discussion on morals Responsibilities Presentation on motivation/professional ethics	Survey / Checklist
3.2				

C. Course Content

No	List of Topics	Contact Hours
1.	People	8
2.	Seasons	8
3.	Lifestyle	8
4.	Places	8
5.	Jobs	8
6.	Homes and Buildings	8
7.	Food and Culture	8
8.	Transport	8
Total		64

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Speaking)	Throughout the semester	20%
2.	Midterm Exam	8 th week	30%
3.	Final Exam	17 th , 18 th and 19 th week	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Unlock1 Listening, Speaking & Critical Thinking Student's book with digital pack By: N.M. White, Susan Peterson and Nancy Jordan with Chris Sowton Cambridge University Press
Supportive References	Online video, Digital classroom material, and Digital workbook
Electronic Materials	www.cambridge.org
Other Learning Materials	Individual teachers' learning materials on Blackboard

2. Required Facilities and equipment

Items	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms/labs in college building
Technology Resources (AV, data show, Smart Board, software, etc.)	AV, Computers, Speakers, Projectors, Smart Board, Software, etc
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Smart Classroom, English Lab, Students' conference hall

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Department/FD Unit	Peer observation
Effectiveness of students assessment	Quality Unit/Department	Exams
Quality of learning resources	Students/Department Unit	Online Observation
The extent to which CLOs have been achieved	Department/Quality Unit	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	
DATE	

